



Terra Ceia Christian
School
Student-Family
Handbook
2022-2023

Terra Ceia Christian School - Family Handbook 2022-2023



The Mission and Objectives of Terra Ceia Christian School

Our mission is to equip students academically, spiritually, and socially to serve Jesus Christ in all areas of life while they are students and as they transition through adulthood.

TCCS Objectives;

- Help students understand that commitment to Jesus Christ as Lord and Savior determines the meaning of life.
- Help students find their role in society and the church and prepare students for the responsible use of their abilities, talents, and time by developing a well-defined Christian worldview.
- Assist students to develop the skills necessary to equip them to successfully attend college or enter their chosen vocation.
- Encourage students to understand their uniqueness and challenge them to use their gifts to impact the world for Jesus Christ.

Our school motto is taken from Proverbs 22:6, which reads; "Train up a child in the way he should go, and even when he is old, he will not depart from it."

Terra Ceia Christian School was established in 1937 and we thank God for his continued blessings on this institution. TCCS is committed to providing the best possible spiritual, academic, fine arts and athletic programs in a nurturing Christian environment.

Please read through the remainder of this booklet for valuable information regarding all policies related to school operation, student discipline, academic guidelines and requirements.

Statement of Faith revised 2/22

At the end of this handbook parents and students are asked to certify their agreement with this Statement of Faith. This school unashamedly believes, teaches, and practices a literal interpretation of the Word of God. If you do not agree with our religious beliefs and convictions, enrolling your child in our school will likely cause him or her confusion. This internal conflict could drive a wedge between you and your child, cause your child to negatively judge you as a parent, or force your child to choose between our teaching and what he or she learns at home. We respect your desire to place your child in the best possible learning environment, but if you are not in full agreement with our statement of faith, it will be best for all concerned if you do not enroll your child at our school.

1. We believe the Holy Scripture of the Old and New Testament to be the inspired Word of God, the only infallible rule of faith and obedience.
2. We believe that there is one God, eternally trusted in three persons: God the Father, God the Son, and God the Holy Spirit.
3. We believe that man, created in the image of God, disobeyed, fell from his original righteousness and became dead in sin.
4. We believe that Jesus Christ, the incarnate, sinless Son of God, was crucified and rose, bodily, from the dead so that those who receive Him by faith would have everlasting life.
5. We believe that regeneration by the power of the Holy Spirit is absolutely essential for the salvation of lost and sinful man, and that His indwelling enable the Christian to live a godly life.
6. We believe in the personal return of Christ to judge the living and the dead.

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7. We believe in the spiritual unity of believers in our Lord Jesus Christ.
8. We believe that God has given parents the responsibility of bringing up their children in the “nurture and admonition of the Lord.” Since the accomplishment of this objective is a very complex task, parents look to the school and the church for assistance in reaching this goal. We believe that a consistent and meaningful education will result when the home, school, and the church are in agreement on the basic concepts of life. Only as the sum total of all learning is seen in the light of God’s Word will the pupil be able to differentiate the truth from error. With the aid of Christian teachers in a Christian environment, we believe these goals will be realized.
9. Statement on Marriage, Gender, and Sexuality: We believe that God wonderfully and unalterably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one’s biological sex is a rejection of the image of God within that person.

We believe that the term “marriage” has only one meaning: the uniting of one biological man and one biological woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior/sexual orientation, transgender identity, bisexual conduct, bestiality, incest, polygamy, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)

We believe that in order to preserve the function and integrity of TCCS, it is imperative that all persons employed by TCCS in any capacity, or who serve as volunteers, and all students agree to and abide by this statement on marriage, gender, and sexuality (Matt 5:16; Phil 2:14-16; 1 Thess 5:22).

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11). While not condoning the sinful behavior described in this statement on marriage, gender, and sexuality, we believe that every person must be afforded compassion, love, kindness, respect, and dignity even if their lifestyle choices are in conflict with God’s will (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the beliefs of TCCS.

10. Statement on the Sacredness of Life: We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies from the moment of conception, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Ps 139).
11. This Statement of Faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of TCCS’s faith, doctrine, practice, policy, and discipline, our board of directors is TCCS’s final interpretive authority on the Bible’s meaning and application to the function of our school.

Academics

Terra Ceia Christian School expects students to seek academic excellence shaped within our Christian worldview. Our goal is for each student to reach their full academic potential. This takes the work of students, teachers, and parents combined. We anticipate growth from all students during the academic year and will seek appropriate intervention when difficulties arise. Terra Ceia Christian School graduates should be prepared to successfully transition to college or university.

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Students in grades 9-12 have the option of choosing honors classes in many of the subjects. Students in honors classes will be held to a higher standard and will be required to do more work. Honors classes are weighted at 4.5 for GPA calculations. Students will have up to the first progress report to drop an honors class.

Academic Reports

Report cards are emailed at the end of each quarter (9 weeks) for grades K-12. Parent-teacher conferences are held after the first quarter. ALL parents are **REQUIRED** to attend this conference. Teachers will notify parents if further conferences are needed throughout the school year.

Progress reports may be emailed at the midpoint of each term to students in grades 3-12. If a student is failing 2 courses at this time, they are placed on **academic probation**. Parents are informed when students are placed on academic probation and tutoring or academic mentoring is recommended. If no growth or ambition is seen to improve the failing grades, the administrator and school board will request to meet with the parents to explore options that will place the student in an alternative academic setting. This is to provide the best scenario for the child and place them in a conducive learning environment where they can excel or tap into their potential if, for some reason, it is not happening here.

Student's grades will be posted on FACTS SIS where parents, students, and faculty alike are able to track academic progress. It is **STRONGLY RECOMMENDED** that parent's login to FACTS SIS so the student's academics can be monitored. Also, parents should check their email for notes from teachers and other important school information, Students who excel or show growth during the marking period will be acknowledged on the "Principal's List" (all A's) or "Honor Roll" (A's & B's).

Academic Course Offerings and Requirements for Graduation

Below are the REQUIREMENTS for GRADUATION:

- 4 years of English
- 4 years of Mathematics
- 4 years of Bible
- 3 years of Science
- 3 years of History
- 2 years of foreign language
- 1 computer science application
- 5 elective courses

26 Total Course Credits

Dual enrollment courses with local community colleges are sometimes possible.

Students who transfer in from another school will have their course credits prorated based on the number of credits offered at the previous school.

Students who meet TCCS's requirements for graduation will meet the admission requirements to a 4-year College or University.

Accountability

Students in grades 3-8 who have failed 2 courses in their academic workload will not be promoted to the next grade.

Students in grades 9-12 work towards a total of 26 course credits. Core courses will take precedence over electives. A student may have the possibility of earning credit for a failed class during the summer if the teacher and principal approve the summer program. The additional cost to make up a credit is not covered by the regular tuition and will be the responsibility of the parent to submit prior to the summer course starting. The school might be able to recommend tutors.

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Administering Medications

If a student must take a prescription drug during school hours, parents must complete a medication form. Ibuprofen, Tylenol, and Tums can be dispensed on request if that student has written permission from a parent to take it. Other special cases should come before the teacher, administrator, and school board.

Announcements

School information will be sent home by email and posted on our website at www.tccschool.com. Upcoming events will also be reviewed each Sunday evening on our One Call Now system. If we do not have your most current contact information, please call the school office to have this information updated.

Arrival to School and Walking to Classroom

Students may enter the school at 8:20 a.m. Parents should not escort their children to their classrooms. Parents may escort their children to their classrooms on the first ½ day of school only.

Attendance

Terra Ceia Christian is committed to the success of every student and attendance is a necessary component in reaching success. Parents are encouraged to plan their vacations during Terra Ceia Christian School's announced vacation dates whenever possible. Good attendance is a shared responsibility between parents, school, and the student.

Excused Absences include sickness, death in immediate family, medical or dental appointments and certain educational opportunities. The student is allowed to make up the work for excused absences for full credit. Due dates for the missed work should be discussed with each teacher involved. Parents must inform the office and teacher explaining the absence as soon as possible.

An **Unexcused Absence** refers to an absence without parent/guardian notification. Missed work will be accepted at the discretion of the teacher.

In order for Terra Ceia students to receive credit for any class or grade, total semester absences may not exceed ten (10). Whether the absences are excused or unexcused does not change the credit ruling. Exceptions may be granted for unusual health issues or family related circumstances after parental consultation with the principal. A student is considered absent if he/she misses more than half of the class period. In order to participate in after school extra-curricular activities, students must be in attendance that day.

Tardies are also either excused or unexcused. Students arriving late to school are required to sign in at the office. If the office is informed about the tardy from the parents, it is considered an excused tardy. Four (4) unexcused tardies in a semester will result in a detention and each unexcused tardy after that will result in a detention.

Books/Chromebooks

Most textbooks/chrome books are provided by the school. The teacher may request students to purchase an additional resource book for class. Students must pay for abused, damaged, or lost books/chrome books. This includes library books.

Bus Rules

Terra Ceia Christian School provides the option of transportation for students within the boundaries established by the bus committee. Only the bus committee can authorize a change. Below are some guidelines regarding transportation:

- Please call the school to inform the driver and office staff if your child is not riding that day or if there is a change to the normal routine. *We do not honor any changes to the normal routine if our only source of information is from the student.*

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- Students are to behave on the bus and obey the instructions of the bus driver. Discipline problems on the bus will NOT be tolerated for safety reasons. Bus drivers will inform the principal of any problems immediately. Depending on severity, consequences may range from the student not riding the next day or two, to being dismissed from the bus route altogether.
- We are glad to provide this valuable service and ask for your cooperation in every aspect to keep our transportation program at its safest and best. Buses should arrive at TCCS at 8:20 each day.

Cell Phones and Other Personal Technology

Cell phones (including other personal technologies) are to be used responsibly as a tool, not a toy. They can be used anytime a teacher asks students to use their phones. Teachers can collect all phones prior to beginning their class. Beyond that, cell phones are turned off and are **out of view** during the entire school day with 2 exceptions. Students (grades 7-12) can demonstrate responsible use by checking their phones at the beginning of the lunch period and five minutes before the end of the school day. The school will not keep any phones overnight.

Below is a chart to address cell phone infractions in a semester:

1st infraction: Phone is confiscated and can be picked up at 3 pm.

2nd infraction: Phone is confiscated, and parent is informed of the 2nd infraction.

3rd infraction: Phone is confiscated, and a detention will be given.

4th infraction: Student will have to turn his/her phone into the principal's office at the beginning of each day and retrieve the phone at the end of each school day for the remainder of the semester.

Failure to turn in a phone when asked or failure to comply with the penalties listed above may result in a suspension.

Chapel

Chapel provides a time of spiritual nurturing. Our primary purpose during this special time is to corporately worship God through fellowship together, singing our praises to Him, and listening to His truth from the Bible. This is a sacred time during our school day and should be given the utmost respect and proper participation. Students should be focused on the song, speaker, or leader during this time. We pray that all chapels will be a time for drawing all present closer to Christ as Lord and Savior.

Classrooms

As a general rule, chewing gum, food, and drinks are not permitted in classrooms. We need to keep our classrooms and instructional items clean and in good repair.

Computer Lab

Computer equipment should be handled properly and used appropriately. Workstations are to be kept neat and clean. Students should power off machines and make sure their area is cleaned before leaving the lab.

Conflict Resolution

Misunderstandings or problems between teachers, coaches, students, and parents can arise. This is often the result of poor communication between those involved. The TCCS policy for dealing with conflict situations and complaints is consistent with the teachings found in Scripture (Matthew 18 and Ephesians 4).

1. All questions, problems, or complaints should be discussed with the teacher/coach first before anyone else is involved.
2. If these discussions do not lead to a satisfactory resolution, it should then be brought to the principal.
3. Finally, when the above steps have been taken without resolution, the problem may be submitted to the School Board through a written appeal. The School Board chairperson will then decide whether it should be placed on the agenda for the next regularly scheduled meeting.

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Discipline

Terra Ceia Christian School exists to assist parents in their God-given responsibilities of training and instructing their children. The school is committed to the philosophy and principles of Christian education. Student conduct that works against the school's philosophy will not be condoned. TCCS expects that parents will support the administration in disciplinary action by encouraging obedience and respect. If parents chose to follow a different course in directing and disciplining their children, those parents and students should realize that TCCS may not be the choice in education that suits their needs.

Discipline: What God Requires

“Love the Lord your God with all your heart and with all your soul and with all your mind.’ This is the first and greatest commandment. And the second is like it: ‘Love your neighbor as yourself.’ “ Matthew 22:37-39

“And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.” Micah 6:8b

Therefore, a goal of discipline is to lead us to honor God and respect those in authority, your peers, and yourself.

Discipline: Expected Behavior

1. Teachers will make their classroom expectations clear to students and parents.
2. To accomplish the above disciplinary goal, the following behaviors will not be tolerated:
 - a. Leaving school property without permission.
 - b. Damaging school property or private property.
 - c. Being disrespectful to fellow students or adults in authority by way of attitude, words, or actions.
 - d. Using crude, profane, or vulgar language.
 - e. Lying, cheating, stealing, plagiarism or bullying.
 - f. Inappropriate use of social media, including disrespect to TCCS.
 - g. Inappropriate public display of affection.
 - h. Involvement or the impression of involvement in immoral activities that are contrary to the Christian lifestyle.
 - i. Possession of any kind of weapon, fireworks, drugs, drug paraphernalia, cigarettes, e-cigarettes, vape, alcohol, or pornography.
3. Students are expected to represent TCCS in a positive and Christ-like manner at all times. Unchristian-like conduct or behavior, both on and off campus, may come to the attention of school authorities and may result in the administration of discipline, including suspension or dismissal.
4. TCCS reserves the right to search for contraband items in lockers, cars, or other items under the student's control. TCCS also reserves the right to invite appropriate law enforcement to visit at any time during the school year to search for illegal substances.
5. It is the policy of Terra Ceia Christian School to maintain a safe learning and work environment. Students, staff, and the school community are expected to conduct themselves in a respectful Christian manner and demonstrate a level of respect and dignity towards others.
6. Choices have consequences. TCCS may, at its own discretion, use detentions, in school suspensions, out of school suspensions, suspensions from extra-curricular activities, and expulsions to help correct inappropriate behavior. Most detentions will include expectations of completing a task (either applicable homework, service task, or a written response).

Discipline: Restorative Practices

It is our goal to restore brokenness in our community. TCCS is committed to working with restorative practices when working with parents and students. We know that people are happier, more cooperative and productive, and more likely to make positive changes when those in positions of authority do things **with** them, rather than **to** them or **for** them. It is our goal to use restorative practices whenever possible when dealing with discipline issues at TCCS.

Restorative practices usually begin with 5 questions:

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1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who was affected by what you have done? In what way?
5. What do you think you need to do to make things right?

(Taken from the International Institute for Restorative Practices, Canada, www.iirp.org)

Dress Code revised 2/22

Scripture encourages modesty as to how we dress. We interpret these guidelines as an understanding that students wear clothes that are clean, in good repair, and not a reflection of passing fads. More specifically, any child in grades K-12 must not wear unacceptable clothing, which includes revealing clothing, clothing that has inappropriate language, images, inferences, rock bands, or anything that would cause students to be distracted from their scholastic tasks.

For girls in grades 5-12, (dresses, skirts, and tunics) must be no more than the width of a dollar bill above the knees. Shorts must meet the fingertip rule with arms extended at the sides. Skintight legwear (leggings, jeggings, etc.) may be worn under a dress, skirt, or tunic of appropriate length and may not be worn as the sole lower garment.

Girls' tops and blouses should have sleeves or straps that are at least the width of a dollar bill and a minimum length that overlaps the top of the pants, shorts, or skirt while standing or sitting. Jeans with holes, pajama pants, yoga pants, and compression shirts as the sole upper garment, are not permitted.

For boys in grades 5-12, pants or shorts should not be excessively baggy and will be worn at the waist. Shorts must also meet the length requirement above. No underwear should be showing. Shirts should have sleeves and tank tops are not permitted.

No visible tattoos are allowed. No body piercing is allowed, only ear piercing. Earrings are allowed for girls only. Hats may not be worn in our campus buildings on school days.

In dressing for success, we will not permit athletic shorts, sweatpants, or joggers during the school day except for PE classes or on the designated casual days (Monday & Friday). Business casual is a good benchmark for selecting school clothing.

Parents are responsible for seeing that their children are neatly and modestly dressed.

Below is a chart to address dress code violations in a semester:

1st violation: Student will receive a warning, be sent home, or isolated until appropriate clothing can be arranged.

2nd violation: Student will receive a warning. Parents will be informed.

3rd violation: Student will receive a detention.

4th violation and more: Student will receive a detention each time.

Failure to comply with the school's dress code policy may result in a suspension.

Emergency Management

Fire drills shall be performed on a regular basis to ensure student safety. We work in conjunction with the Beaufort County Sheriff's Department on campus safety, lockdown, and a D.A.R.E. (drug awareness) program. We will participate in tornado and high wind drills specified by the State of NC and the NOAA. We will follow the schedule of Beaufort County Schools for weather related delays and closings. However, we also reserve the right to cancel or adjust school times independently due to extreme weather conditions in our 4 counties. You can also learn about school closures on the One Call Now and on local TV stations.

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Exams & Exemptions

All students in grades 9-12 will take first and second semester exams. Students can be exempt from the final exam by meeting the following qualifications based on the marks of the four (4) quarters:

- Grade 9 - Must have an average of 95% or above
- Grade 10 - Must have an average of 94% or above
- Grade 11 – Must have an average of 93% or above
- Grade 12 – Must have an average of 92% or above

Eighth grade math will have 2 exams since Algebra 1 is considered a high school credit. Students can be exempt from the final exam with an average of 95% or above for the academic year. The remaining subjects in grades 7 & 8 will **not** have exams.

Exemption privileges may be lost if a student is absent ten(10) or more times from a class per semester, if cheating occurred in a class, or as a result of disciplinary action.

Extracurricular Eligibility

Students participating in extracurricular activities (i.e., athletics, leadership, drama, worship team, speech and debate) and any other activities which may occur outside of the normal academic day, must be passing all of their classes with a mark of 70% or better. Students who are below 70% will be released from their involvement in extracurricular activities. This applies to all marking periods (progress reports and report cards) during the extracurricular activity and it also applies to organized sports in Middle School.

Students who have been released from a sports team may continue to practice with the team if the parents and coach agree. These students can return to the team on the date of the next reporting period if the academic goals have been met.

Students with certain learning difficulties who do not meet the 70% requirement and desire to be involved in extra-curricular activities **may** be recommended by the faculty for participation. We want to provide a conducive environment for all students to strive for academic and personal success.

Financial Obligations

Tuition may be paid annually by June 30th or in 12 monthly payments. Families who pay full tuition and have their accounts paid in full by June 30 are entitled to a 5% discount. Monthly tuition payments are considered late if not received by the last day of each month. For **30-day overdue accounts**, there will be a phone call for a general discussion and a letter from the School Board. The letter will state the account balance delinquency and a request to meet. For **60-day overdue accounts**, the Board will send a letter stating the account balance and delinquency. If the past due amount is not paid or arrangements have not been made with the Board by the last day of the month, then the student will not be allowed to attend classes.

If a family leaves Terra Ceia during the school year, they will have to pay for the complete month in which they left.

The operation of the school will be financed by tuition, fees, and assessments as determined by the Board. Special drives, fund-raising events and/or donations may be solicited by the Board as needed. Your cooperation is greatly appreciated.

Grading Scale

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 00-59 = F

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Classroom teachers will determine their grading criteria and make this clear to their students.

Gym

All approved functions in the gym building must be supervised by an adult, who shall be responsible to the school and athletic committee.

- NO FOOD or DRINK is allowed in the gym during the school day.
- NO running or rough play in the lobby.
- The far storage room, stage, locker/Ag room are out of bounds.
- Students who cause intentional damage in the gym will be subject to disciplinary action and pay for the repairs.

Head Lice

Students with an infestation of head lice are required to stay home from school and seek the proper treatment. They can return to school with a letter or check list indicating that treatment has been taken and that there is no evidence of live lice.

Homework

The expectation is that homework will be given in elementary, middle, and high school. The general guideline for elementary is that 10 minutes of homework per grade level may be assigned in grades K-6. The secondary grades will be assigned an appropriate amount of homework as it correlates with student's course load. Homework is given to reinforce the content and skills learned during class and to study for quizzes and tests. Teachers will be sensitive when assigning homework on Wednesday evenings since it is a church night for many students.

Leadership Team

The Leadership Team is an extra-curricular student organization that promotes school spirit and celebrates our student community by organizing various events throughout the year. Members are students in grades 9-12 that are nominated by the Leadership Team and then selected by the teachers.

Lost and Found

Students are responsible for their personal property and TCCS is not responsible for lost or missing items from school. Personal items should be labeled so they can be identified.

Photo Consent

By enrolling your child(ren) in TCCS, you are giving Terra Ceia Christian School permission to use photo or video images taken of your child in school brochures, advertisements for the school, on the website, in social media, and in other school publications.

Spiritual Growth

Terra Ceia Christian School encourages and promotes spiritual growth through a variety of opportunities. First and foremost is the reality of day by day interaction with Christian teachers who strive to exhibit Christ-like behaviors and attitudes. Through the use of biblical integration, teachers teach their subjects with a reverence for God's creation and an expectation that all truth is God's truth. Students have opportunities to pray, lead devotions, and grapple with Christian decision making based on biblical precepts. In addition, students also participate in weekly chapels and spiritual emphasis week. We expect that our graduates will have established a biblical worldview foundation that they can build upon throughout adulthood.

Student Parking Area

Students may not sit in their vehicles during school hours, nor should they return to their vehicles during

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school hours. If a student needs to go to their vehicle during the school day, he/she should have permission from a faculty member. The school assumes no liability for damaged vehicles or theft from vehicles.

Technology: Acceptable Use

Terra Ceia Christian School is aware of the rising use and importance of technology. Our desire is to have computer education as part of our curriculum, and we are making every effort to ensure that these resources are used in a responsible and secure manner. As used in this policy, the term "technology resources" includes all computing and telecommunicating equipment and learning platforms, digital cameras, video projectors and video cameras.

Faculty, staff, and students will use the internet for educational purposes in learning situations. Students will have access to the internet only with faculty permission or during teacher guided activities. Access is a privilege, not a right. Therefore, a student may be denied access to the internet by faculty, administration, or staff, based on acceptable use policy.

Technology resources are the property of Terra Ceia Christian School and therefore users are responsible for damages to devices and equipment. Users should not expect that files stored on the school's equipment will necessarily be private. The school may monitor access to computers and all data stored or transmitted on school computers in order to ensure the security and performance of its equipment and to enforce applicable laws and policies.

Behavior that is considered unacceptable, but not limited to, is as follows:

1. Use of the network for inappropriate or obscene purposes or in support of such activities.
2. Use of the internet for any illegal activity, including violation of copyrights or other contracts.
3. Intentional disruption of network traffic or crashing the network and connected systems or degrading systems.
4. Use of the TCCS technology resources for commercial or financial gain or fraud.
5. Stealing equipment, data, or intellectual property (plagiarism).
6. Use of abusive or otherwise objectionable language in either private or public messages.
7. Invading the privacy of individuals.
8. Use of the internet for social media and apps.
9. Downloading programs or music without the permission of the lab's supervising teacher.
10. Bringing food or drinks into the computer lab.

Terra Ceia Christian School Event Participation

Terra Ceia Christian should be a place of welcome and fellowship. It is our hope, as a school society, that parents and students will support many of the school's events and fundraisers. Please look for information regarding:

Fall and Spring Society Meetings
Italian Supper
Annual Fall Auction
Athletic Events (Fall-Winter-Spring)
Christmas Musical and Choir Concert
Oyster Roast
Spring Musical and Choir Concert
Graduation

Transcript/Report Cards

Transcripts will be issued at no cost for prospective graduates and alumni.

All accounts must be current, or the transcript request cannot be honored. Diplomas will not be issued until the student's account is cleared. (Board Policy)

Valedictorian/salutatorian/marshals

The valedictorian, salutatorian and marshals are chosen from a list of students with a high GPA in the

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academic program. Criteria for these honors include the following considerations:

- a. Students must have attended TCCS since the 10th grade.
- b. Final marks in the completed years since 10th grade and the first three term marks in the current year are used to calculate the weighted GPA.
- c. Eligible students for these honors must reflect TCCS and therefore courses offered by TCCS will be used for the calculation. Courses taken elsewhere might be used if the course was needed because of a conflict or if it was required and not offered at TCCS. The weighting of an outside mark might be adjusted to have an even playing field.
- d. Eligible students must be considered full-time students at TCCS, taking a minimum of four classes per semester.
- e. Students considered for these graduation honors must have an exemplary record in school for behavior, citizenship, and work habits. The valedictorian, salutatorian, and marshal should represent both the student body and the mission of TCCS.
- f. Class rank will be determined by the cumulative weighted GPA.
- g. Up to 4 marshals will be selected from the junior and sophomore classes based on their cumulative weighted GPA.

Visitation

Terra Ceia Christian School maintains a closed campus during the school day. All visitors must check in at the office when arriving.